|  |
| --- |
| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK  | FALL BREAK |
| **Tuesday** | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK  | FALL BREAK  | FALL BREAK  | FALL BREAK |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning “gustar” & alike verbs I can use “gustar” & alike verbs in the target language  | Conversation | Teacher will open a flip chart with the rules for gustar & alike verbs in Spanish | Teacher will ask students to go to Formative. | Students will do the practice in Formative | Students will do the practice in Formative | Teacher will ask some students for the forms of gustar verbs |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning “gustar” & alike verbs I can use “gustar” & alike verbs in the target language | Conversation | Teacher will open a flip chart with the rules for gustar & alike verbs in Spanish | Teacher will give students directions for the assignment on Canvas  | Students will do the practice for “gustar” & alike verbs on Canvas. | Students will write the answer for the practice on a paper | Teacher will collect the papers with the answers for gustar verbs |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to plan a trip to a Hispanic country I can plan a trip to a Hispanic country  | Conversation | Teacher will guide the students to do the trip to a Hispanic country presentation | Students will work on their power point presentation and teacher will help around. | Students will work on their power point presentation | Students will work on their power point presentation | Teacher will check if they have done at least one item from the project. |

*\*key literacy strategies*