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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK |
| **Tuesday** | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning “gustar” & alike verbs  I can use “gustar” & alike verbs in the target language | Conversation | Teacher will open a flip chart with the rules for gustar & alike verbs in Spanish | Teacher will ask students to go to Formative. | Students will do the practice in Formative | Students will do the practice in Formative | Teacher will ask some students for the forms of gustar verbs |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning “gustar” & alike verbs  I can use “gustar” & alike verbs in the target language | Conversation | Teacher will open a flip chart with the rules for gustar & alike verbs in Spanish | Teacher will give students directions for the assignment on Canvas | Students will do the practice for “gustar” & alike verbs on Canvas. | Students will write the answer for the practice on a paper | Teacher will collect the papers with the answers for gustar verbs |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to plan a trip to a Hispanic country  I can plan a trip to a Hispanic country | Conversation | Teacher will guide the students to do the trip to a Hispanic country presentation | Students will work on their power point presentation and teacher will help around. | Students will work on their power point presentation | Students will work on their power point presentation | Teacher will check if they have done at least one item from the project. |

*\*key literacy strategies*